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ALLEGATO I – ELENCO DESTINAZIONI E REQUISITI

IV finestra di candidatura

Versione 2 del 11/07/2024

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Women in the cultural scene (Spagna)
Call 2023

INFORMAZIONI GENERALI

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| Date della mobilità fisica | Dal 21/10/2024 al 25/10/2024 |
| Luogo della mobilità fisica | Universidad de Zaragoza (Spagna) |
| Posti disponibili | 3 |
| Periodo della componente virtuale | 18/10/2024 |
| Finestra di candidatura | Dal 10/07/2024 al 18/07/2024 |
| Data per la valutazione del punteggio di merito | 30/06/2024 |
| Profilo dei partecipanti | Studenti e studentesse iscritte/i a corsi di laurea triennale, magistrale, magistrale a ciclo unico e dottorato che abbiano sostenuto o inserito nel proprio piano carriera un insegnamento di Storia dell'arte contemporanea. |
| Requisiti linguistici | Conoscenza della lingua spagnola – livello B1 del quadro di riferimento europeo per la conoscenza delle lingue. |
| Ambito della formazione | Storia dell'arte, Studi di genere, Storia, Museologia. |
| Numero di crediti riconosciuti | 3 |

OBIETTIVI E PROGRAMMA (a cura dell'università ospitante)

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| Obiettivi e descrizione | <p>The main objective of this BIP course is to disseminate knowledge about the role of women in the European cultural scene of the contemporary period. The essential motivation for our approach is to contribute to rewriting the official historical discourse on women's performance in the world of the arts, with the aim of including in the canon those women who, due to their quality, deserve to be part of it, always applying the gender perspective.</p> <p>To this end, the role played by women as artists will be addressed, paying attention to the specific characteristics of their training, as well as the critical and commercial reception of their work within the circuit of exhibition channels and the art market. It will deal with their artistic production, counteracting some of the simplistic stereotypes linked to women artists in relation to the genres and artistic languages they practised. The presence of women in the museum narrative will also be analysed.</p> |
| Metodi e risultati | <p>The course will feature the participation of various international specialists in the field. Their presentations will take place in two parts: a first part in lecture format, lasting 50 minutes, and a second part open to dialogue with the students, who will be able to raise their own questions and concerns.</p> <p>Aware of the importance of complementing these sessions with practical cases, two case studies have been programmed with the participation of professionals from two museums in the city of Zaragoza, who will share their strategies to enhance the value of female creation. In addition, there will be a demonstration session on the</p> |

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| | <p>database of Women Artists in Spain, created as part of the research project Las Artistas en España, 1804-1939, as it is a fundamental tool for the dissemination of knowledge on the main theme of the BIP. Finally, there will be a round table to encourage debate and reflection. It will be led by women artists of diverse profiles, who will share their own experiences.</p> |
| Descrizione della componente virtuale | <p>The online programme will consist of a presentation of the course and an inaugural lecture by the renowned expert Estrella de Diego, Professor at the Complutense University of Madrid. The aim of this lecture is to introduce the subject matter of the course, addressing the state of the art of gender studies and the visual arts.</p> |
| <p>Viernes, 18 de octubre</p> <p>Formación virtual</p> <p>9:00 Presentación (Concha Lomba, directora del curso BIP, Inés Escudero, co-directora del curso BIP)</p> <p>9:30-11:00</p> <ul style="list-style-type: none">· Conferencia inaugural (Estrella de Diego, Universidad Complutense de Madrid: Los estudios de género sobre cultura y artes visuales. | |
| <p>Lunes, 21 de octubre (Facultad de Filosofía y Letras, Sala de Juntas)</p> <p>9:00 Recepción de participantes</p> <p>9:30 Inauguración</p> <ul style="list-style-type: none">· Francisco Beltrán, Vicerrector de Internacionalización y Cooperación· Concha Lomba, directora del curso, Universidad de Zaragoza· Inés Escudero, Universidad de Zaragoza <p>10:00-11:30 Conferencia</p> <ul style="list-style-type: none">· Rafael Gil, Universitat de València: La formación de las artistas. <p>12:00-13:30 Conferencia</p> <ul style="list-style-type: none">· Magdalena Illán, Universidad de Sevilla: Las Academias privadas en Francia. <p>16:30-19:30 Conferencias y debate</p> <ul style="list-style-type: none">· Alberto Castán, Universidad de Zaragoza: El viaje como experiencia formativa.· Ester Alba, Universitat de València: Espacios de visibilidad para las artistas Mujeres | |
| <p>Martes, 22 de octubre (Facultad de Filosofía y Letras, Sala de Juntas)</p> <p>9:30-11:00 Conferencia</p> <ul style="list-style-type: none">· Concha Lomba, Universidad de Zaragoza: Las teóricas y críticas de arte <p>11:30-13:00 Conferencia</p> <ul style="list-style-type: none">· Anna Ciotta, Università di Torino: Emma Ciardi: le ragioni del suo straordinario successo in Italia e all'estero. <p>13:00-13:30 Debate</p> <p>16:30-18:30</p> <ul style="list-style-type: none">· Estudio de caso: La labor del museo en la puesta en valor del trabajo de las mujeres.· Julio Ramón, Director del IAACC Pablo Serrano: El Archivo Juana Francés. | |
| <p>Miércoles 23 de octubre (Facultad de Filosofía y Letras, Sala de Juntas)</p> <p>9:30-11:00 Conferencia</p> <ul style="list-style-type: none">· Jaime Brihuega, Universidad Complutense de Madrid: Las artistas y las vanguardias europeas. <p>11:30-13:00 Conferencia</p> <ul style="list-style-type: none">· Inés Escudero, Universidad de Zaragoza: Las artistas durante la Guerra Civil española. <p>13:00-13:30 Debate</p> <p>Sesión de tarde: Museo Pablo Gargallo</p> <p>16:30-19:00 Estudio de caso: Mecanismos de visibilización de las mujeres en el sistema cultural.</p> <ul style="list-style-type: none">· Rubén Castells, Jefe de Sección de Museos, Ayuntamiento de Zaragoza: El papel de Pierrette Gargallo en la creación del Museo Pablo Gargallo.· Blanca Torralba, Universidad de Zaragoza: La base de datos de Mujeres Artistas en España. | |
| <p>Jueves, 24 de octubre (Facultad de Filosofía y Letras, Sala de Juntas)</p> <p>9:30-11:00 Conferencia</p> | |

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· Sabine Forero, Université de Pau et des Pays de l'Adour: Las mujeres y el universo latinoamericano
11:30-13:00 Conferencia

· Veronica Orazi, Universitá de Torino: Cómic, mujer y Transición. Núria Pompeia, Marika Vila y las demás.

13:00-13:30 Debate

16:30-18:30 Mesa redonda: Las mujeres y la creación artística.

· Julia Dorado, pintora.

· María Enfedaque, artista plástica.

· Vicky Méndiz, artista visual, fotógrafa.

Viernes, 25 de octubre (Facultad de Filosofía y Letras, Sala de Juntas)

10:00-12:00 Conclusiones y clausura

· Concha Lomba

· Anna Ciotta

· Sabine Forero

· Inés Escudero

ULTERIORI INFORMAZIONI

Per gli studenti e le studentesse vincitori/trici della metà, l'università ospitante coprirà le spese per i pasti giornalieri (pranzo e cena).



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Randopat-Heritail 3

"Cultural Heritage Food & Craft in Serra da Estrela: Mushrooms, Cheese and Wool" (Portogallo) Call 2023

INFORMAZIONI GENERALI

| | |
|---|--|
| Date della mobilità fisica | Dal 11/11/2024 al 16/11/2024 |
| Luogo della mobilità fisica | Universidade da Beira Interior (Portogallo) |
| Posti disponibili | 5 |
| Periodo della componente virtuale | 04/11/2024 |
| Finestra di candidatura | Dal 10/07/2024 al 18/07/2024 |
| Data per la valutazione del punteggio di merito | 30/06/2024 |
| Profilo dei partecipanti | Studentesse e studenti iscritte/i corsi di laurea triennale, magistrale, magistrale a ciclo unico e dottorato che hanno interesse nei seguenti ambiti: antropologia, etnologia, etnobiologia, turismo culturale e marketing. |
| Requisiti linguistici | Conoscenza della lingua inglese – livello B2 del quadro di riferimento europeo per la conoscenza delle lingue. |
| Ambito della formazione | Antropologia, etnologia, etnobiologia, turismo culturale e marketing. |
| Numero di crediti riconosciuti | 3 |

OBIETTIVI E PROGRAMMA (a cura dell'università ospitante)

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| Obiettivi e descrizione | This BIP belongs to the 'RandoPat-Heritrails' series. This is a series of summer/winter schools organized within the Cultural Heritage Hub of UNITA and structured around the 'peripatetic' principle of learning by walking together (in relation to landscape): <ul style="list-style-type: none">• "Intangible Cultural Heritage in Pays de Béarn", University of Pau, in 2021• Randopat-Heritail 1 – Mushrooms, herbs and raw food: practices and beliefs', University of Timisoara, in 2022• Randopat-Heritail 2: 'Sur les Chemins de Roland', University of Pau, in 2023. For this BIP we would like to pursue the study of local practices and traditions in the use of natural ingredients, in particular mushrooms. We'll have mycologists and ethnobotanists among our participants. So, this will be partly an interdisciplinary BIP, enriched by the contribution of these specialists. Furthermore, in this BIP, to take place in Serra da Estrela, we shall also include the study of the cheese and the wool crafts in the area. |
| Metodi e risultati | At the end of this BIP, participants will be expected to have gained a good appreciation of the aspects of Cultural Heritage of the region considered during the week. They will also be expected to have gained some notions of mycology that will both enrich their general culture and allow them to draw comparisons with the traditional uses of mushrooms in their own regions. |



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Descrizione della componente
virtuale

An online meeting will be held on 04/11/2024.



Programme

Monday 11th November

Morning:

- Welcome and Introduction
- Cultural Heritage Villages network in Serra da Estrela
- Mushrooms and other marginal ingredients in Romania
- Mushrooms and (very) local dishes in Romania

Lunch in the university canteen

Afternoon:

- Ethnobotany and mushrooms' (TBC)
- Mycological Tourism: an opportunity to discover the territory
- A Molecular Biology Journey into Fungi
- Mycology Technician and Trainer

Tuesday 12th November

Morning:

- Mushroom Picking
- Mushroom lunch at Casa da Esquila www.casadaesquila.com

Afternoon:

- Visit of the Cheese Museum at Peraboa

Wednesday 13th November

Morning:

- Rita Salvado – Universidade da Beira Interior & Muslan
- Pedro Neto - Councilor of the Fundão City Council

Lunch at the university canteen

Afternoon:

- Wool Museum Covilhã (MUSLAN) – Universidade da Beira Interior
- NHL- New Hand Lab (Old wool factory, now converted in wool museum & art center)

Thursday 14th November

Morning:

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- Celso Lopes - NECE - Research Center for Business Sciences – Universidade da Beira Interior
- Ana Cerro Campon - University of Extremadura
- Mário Rui Ramos – Chef

Lunch: Cheese Showcooking with Mushrooms, Cheese & Beira Interior Wines at the UBI

Friday 15th November

Morning:

- Visit Cheese Installations at Serra da Estrela
- Center for Interpretation of Serra da Estrela

*Lunch at the university canteen IPG

Afternoon:

- Visit Wool Factory Ecolã and Seminar “Wool, a Fiber with Unique Properties” with Fonseca Costa-Commercial Manager

Saturday 16th November

- Miscaros Festival
- Mycological Tour Míscaros
- Work Group Presentation



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"Multidisciplinary approaches to Antiquity and its heritage"

Regards croisés sur les femmes et la condition féminine dans l'Antiquité (Francia)

Call 2023

INFORMAZIONI GENERALI

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|---|---|
| Date della mobilità fisica | Dal 25/11/2024 al 29/11/2024 |
| Luogo della mobilità fisica | Université Savoie Mont Blanc, Chambéry (Francia) |
| Posti disponibili | 5 |
| Periodo della componente virtuale | Ottobre-Novembre 2024 |
| Finestra di candidatura | Dal 10/07/2024 al 18/07/2024 |
| Data per la valutazione del punteggio di merito | 30/06/2024 |
| Profilo dei partecipanti | Studenti e studentesse iscritte/i a corsi di laurea magistrale, magistrale a ciclo unico e dottorato che hanno interesse nei seguenti ambiti: Antichità classiche, storia e letterature del mondo greco e romano. |
| Requisiti linguistici | Conoscenza della lingua inglese – livello B1 del quadro di riferimento europeo per la conoscenza delle lingue. Auspicabile una conoscenza del francese o dello spagnolo almeno a livello di competenza passiva (ascolto); la conoscenza del latino almeno a livello liceale costituisce requisito preferenziale. |
| Ambito della formazione | Antichità (mondo greco e romano), Classici (letteratura, storia) |
| Numero di crediti riconosciuti | 6 |

OBIETTIVI E PROGRAMMA (a cura dell'università ospitante)

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| Obiettivi e descrizione | <p>For more than three decades, the history of women in Antiquity has been enjoying a real revival. The intensive programme will address the study of women and the women's condition in Antiquity through different types of sources. Lectures and seminar and group activities will focus on different types of sources (literary, legal, numismatic, etc.) whose study is at the crossroads of disciplines such as history, literature, and epigraphy. Case studies drawn from different geographical areas and epochs of the Greek and Roman worlds will be considered, with special emphasis on the imperial age.</p> <p>The learning activities will revolve on topics such as the following:</p> <ul style="list-style-type: none">- the status of women in Greco-Roman antiquity;- gendered violence in the classical and late antique world- women and gender in Latin literature <p>Women and numismatics in Antiquity</p> |
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| | Visit to the city of Vienne |
| | Group work on case studies. |
| Metodi e risultati | Conferences and seminars from a multidisciplinary perspective. Group work on case studies. Acquire skills and knowledge in the field of ancient science (history, literature, epigraphic and numismatic documentation, etc.) on the question of the status and condition of women |
| Descrizione della componente virtuale | <p>Virtual mobility includes an introductory course (1h, synchronous) 3 introductory lectures on the subject and group work sessions on a documentary dossier. The international working groups will each be supervised by a teacher tutor. They will work in autonomy, with regular progress reports.</p> <p>Teaching will be done by each lecturer in his or her own language; at the same time, the lecturer may interact with students in English and/or French and Spanish; students may interact in their own language or in English.</p> |

Planned activities during virtual component:

Preparatory work in international groups of students who will be given a thematic dossier to study.

Preparatory starting with an introductory course (1h, synchronous), followed by lectures (3x1h).

Group work (independent work) and progress reviews (3 hours)

Planned activities during physical component:

1st day:

- Welcome of participants. Unita presentation.
- Seminar – lectures:
 - The status of women in Greco-Roman antiquity (1)
 - Women's education in Antiquity
- Meeting of the groups with their lead teacher

2nd day:

- Seminar – lectures:
 - The status of women in Greco-Roman antiquity (1)
 - Women and gender violence in the classical and late antique world
- ‘Café Antique’ - screening and debate

3rd day:

- Seminar – lectures:
 - The city of Vienna
- Field Trip: Vienne

4th day:

- Seminar – lectures:
 - Women and gender in Latin literature (1)
 - Women and numismatic in Antiquity

5th day:

- Seminar – lectures:
 - Women and gender in Latin literature (1)
- Group work presentations

ULTERIORI INFORMAZIONI

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Le lingue di insegnamento sono italiano, francese e spagnolo; inglese (lingua franca).

Per gli studenti e le studentesse vincitori/trici della metà, l'università ospitante coprirà le spese per l'alloggio per la durata della mobilità fisica del BIP. Maggiori informazioni saranno fornite successivamente.