

## Monica E. Mincu

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**H index: 7**

**IMPACT OF RESEARCH**

**Total IF 7**

**Total Scopus: 8**

**Journals rank Q1 and Q2**

**Record of Financed Research and Expertise: approx. 90.000 euros**

**QUALIFICATION** 2017-2026 National Certification as Full Professor in Comparative Education, Italian Ministry of Education, University and Research

### CURRENT POSITION

From October 2015 Associate Professor of Comparative Education, University of Torino

### PREVIOUS POSITIONS

May 2016 – Feb. 2019 Counsellor, *Fondazione per la Scuola*/School Foundation, Compagnia di San Paolo (Torino)

2012 -2015 Senior Lecturer in Comparative Education, University of Torino

From December 2008 Lecturer in Comparative Education, University of Torino

2002-2008 Research Fellow, University of Torino (Research grants from the Ministry of Education)

1999-2002 Graduate Research and Teaching Assistant, University of Torino and Catholic University of Sacred Heart in Milan

### EDUCATION

2002 Ph.D. Comparative Education, Catholic University, Milan, Italy

1998 M.Ed. Educational Sciences, Faculty of Educational Sciences, University of Torino, Italy

1994 Tempus-NESA Programme, University of Amsterdam, The Netherlands (Full scholarship, 4 months)

### AFFILIATIONS AND COLLABORATIONS

2019 (April)	<b>Visiting Professor</b> Comparative Education Centre, <b>Beijing Normal University</b>
2019 (July)	<b>Visiting Scholar</b> , West University in Timisoara
2019 (March-September)	<b>Visiting Professor IdEx Initiatives of Excellence Programme, University of Bordeaux</b>
2016 (May-July)	<b>Visiting Scholar Institute of Education, University College London</b>
Since Oct 2015-	<b>Affiliated</b> with Laboratoire de Culture, Education et Sociétés, <b>University of Bordeaux</b>
2015 (July-August)	<b>Visiting Scholar, Institute of Educational Sciences, Bucharest</b>
2014 (March-August)	<b>Visiting Scholar, Institute of Education, University College London</b>
2012 (September-October)	<b>Visiting Academic, Institute of Education, University College London</b>

**Relevant collaborations:** Peter Davies, John Furlong, Ian Menter, Maria Teresa Tatto, Geoff Whitty, Martin Mills, Diane Mayer.

### RESEARCH TOPICS

1. **Education Politics and Governance**, as related to change, improvement and reform
2. **Teacher Education in Europe**, specifically England, Italy and France.
3. **Inclusion and Equity in Education:** comprehensive education, school drop-out rates, educational poverty, inclusive education

## ARTICLES IN LEADING INTERNATIONAL PEER-REVIEWED JOURNALS

1. **Mincu, M.** & Davies, P. (2019) The governance of a school network and implications for Initial Teacher Education, *Journal of Education Policy* **IF 2683**
2. **Mincu, M.** (2016). Communist education as modernisation strategy? The swings of the globalisation pendulum in Eastern Europe (1947-1989), *History of Education*, 45(3), 319-334. **IF 0.684 Q2 ISI**
3. **Mincu, M.** (2015). The Italian middle school in a deregulation era: Italian modernity through path-dependency and global models, *Comparative Education*, 51(3), 446-462. **IF 1.083 Q1 ISI**
4. **Mincu, M.** (2015). Teacher quality and school improvement: What is the role of research? *Oxford Review of Education*, 41(2), 253-269. **IF 1393 Q1 ISI**
5. **Mincu, M.** (2013). BERA Inquiry Paper 6. *Teacher quality and school improvement: What is the role of research*. Available at: <https://www.bera.ac.uk/wp-content/uploads/2013/12/BERA-Paper-6-Teacher-Quality-and-School-Improvement.pdf>
6. **Mincu, M.** (2013). Balancing citizenship and interculturalism: A comparison of two European policy contexts, *Intercultural Education*, 24(6), 521-531. **Q1 ISI**
7. **Mincu, M.** (2011). Tensions in recognition politics in Europe: A reading of Italian interculturalism(s) as ideology, *Journal of Social Research and Policy*, 2(1), 83-93.
8. **Mincu, M.** (2011). Persistent, intensified and emerging rural/urban educational stratifications: A Central and Eastern European perspective, *Journal of Educational Planning and Administration*, 25(1), 21-36.
9. **Mincu, M.**, Allasia, M. & Pia, F. (2011). Uneven equity and Italian interculturalism(s), *Policy Futures in Education*, 9(1), 88-95.
10. **Mincu, M.** (2009). Myth, rhetoric, and ideology in Eastern European education: Schools and citizenship in Hungary, Poland, and Romania, *European Education* 41(1), 55-78. Special Issue: *Looking back, looking forward: Continuity and change in scholarship on European education*.

## OTHER ARTICLES IN PEER-REVIEWED JOURNALS

1. **Mincu, M.** (2020) Senza Veli sullo Schermo: La Scuola all'Epoca del Lockdown, *Nuova Secondaria*
2. Malet, R. & **Mincu, M.** (2018). Professionnalisation des enseignants et diversité des politiques d'éducation en Europe. Une recherche comparative Franco-Italienne. *Éducation Comparée Mondiale : Revue du WCCES* 2(1) pp 41-58
3. **Mincu, M.** (2016). Formare i docenti inglesi attraverso un "tuffo nel profondo": Il percorso abilitante School Direct, [Teacher training through a deep dive approach in England: the School Direct route] *Nuova Secondaria*, 1, 25-28
4. **Mincu, M.** (2015). La rilevanza della ricerca per lo sviluppo professionale del docente e il per il miglioramento della scuola [The relevance of research to professional development and school improvement], *Pedagogia e Vita*, 73, 129-141.
5. **Mincu, M.** (2015). Quale valutazione nell'ambito della differenziazione? [What assessment for differentiation?] *Rivista Scuola Ticinese*, 324, 23-26.
6. **Mincu, M.** (2011). Comparing theories and politics of personalisation: What is worth fighting for?. In: *Personalisation of education* (bilingual volume, Chinese and English). Beijing, China, 13-15 August 2011, Beijing: Beijing Normal University, Ministry of Education, pp. 1-11.
7. **Mincu, M.** (2009). Scoala-comunitate, participarea parintilor si non-neutralitatea: O perspectiva comunitarista. *Revista e Pedagogie* (10-12), 33-46.
8. **Mincu, M.** (2008). La personalizzazione, una scommessa per il futuro [Personalisation: a challenge for the future]. *Rassegna dell'Istruzione* no. 1-2, 98-105.
9. **Mincu, M. E.** (2002). La formazione degli insegnanti in alcuni paesi europei [Models of teacher education in selected European countries] 1 & 2. *Nuova Secondaria*, pp. 18-22; 27-29.

## CHAPTERS AND VOLUMES (selected)

1. **Mincu, M.** & Romiti S. (forthcoming). Evidence Informed Practice in Italian Education. In C. Brown & J. Malin (Eds). *The Emerald International Handbook of Evidence-Informed Practice in Education*, Emerald.
2. **Mincu, M.** & Liu, M. (forthcoming) The Policy Context in Teacher Education: Hierarchies, Networks and Markets in Four Countries. In D. Mayer (Ed) *International Encyclopaedia on Education*, Elsevier

3. Ferrer-Esteban, G. Suter, L. & **Mincu**, M. (2019). Equity of Access to Pre-Primary Education and Long-Term Benefits: A Cross-Country Analysis. In Suter, L, Smith, E. & Denman, B. (Eds.) *The SAGE Handbook of Comparative Studies in Education* (pp. 326-341). London: SAGE.
4. **Mincu**, M. (2019) Automiglioramento, sapere professionale e ricerca empirica. Uno sguardo a esperienze internazionale. In Checchi D. & Chiosso G. (coord) *E possibile una scuola diversa? Una ricerca sperimentale per migliorare la qualità scolastica*. Bologna: Il Mulino
5. **Mincu**, M. (2019). Learning to Teach in Italy: Reviewing Policy and Research Trends. In: I. Menter & T. Tatto (Eds). *Knowledge, policy and practice in teacher education. A cross-national study*. London: Bloomsbury Academic.
6. Malet, R. & **Mincu**, M. (2018). Quelle professionnalisation des enseignants à l'heure la nouvelle gouvernance publique? Perspectives comparatives européennes et franco-italiennes. In: P. Guibert Pascal Guibert Xavier Dejemeppe Julie Desjardins Olivier Maulini (Eds). *La formation des enseignants, ami critique de la profession? Entre questionnement et valorisation des pratiques*. Bruxelles: De Boeck.
7. **Mincu**, M. (2018). Overcoming fragmented professionalism? Accountability for improvement in teacher preparation in Italy. In: L. M Carvalho, L. Levasseur, M., Liu, R. Normand, D. A. Oliveira (Eds). *Education policies and the restructuring of the educational profession*. Springer.
1. **Mincu**, M. (2017) *La comunità dentro la scuola: il ruolo delle assemblee scolastiche in Inghilterra*. In: C. Coggi & R. S. Di Pol (eds) *La Scuola e l'Università tra passato e presente. Volume in onore del Prof. Giorgio Chiosso*. Milano: Franco Angeli.
2. **Mincu**, M. (2014). Teorie della cittadinanza e spazio europeo: il contributo della ricerca comparata [Citizenship theories and European space: the contribution of comparative education]. In: A. Saracco (Ed). *Le risorse socio-pedagogiche nell'azione del Fondo Sociale Europeo in Piemonte*. Regione Piemonte & Dipartimento di Filosofia e Scienze dell'Educazione. Beinasco: Agit Mariogros.
3. **Mincu**, M. (2012). Mapping meanings of personalisation. In: Mincu, M. (Ed). *Personalising education: theories, politics and cultural contexts*. Rotterdam/Boston/Tai Pei: Sense Publishers.
4. **Mincu**, M. & Allasia, M. (2012). Recognition, interculturalism(s) and schooling in Italy: A critique from an equity perspective. In: T. Besley & M. Peters (Eds). *Handbook of interculturalism, education and dialogue*. New York: Peter Lang, Book Series: Global Studies in Education.
5. **Mincu**, M. (2011). Education and ideologies in Eastern Europe: a comparative history of Hungary, Poland and Romania. In: J. Kusch (Ed). *Knowledge, differences and harmonies in the time of globalization. Institutional discourse and practices*. Cambridge: Cambridge Scholars Publishing.
6. **Mincu**, M. & Horga, I. (2010). Visions of reform in post-socialist Romania: Decentralization (through hybridization) and teacher autonomy. In: I. Silova (Ed). *Post-socialism is not dead: (Re)reading the global in comparative education*. Bingley: Emerald Group Publishing. **Citations 13**
7. **Mincu**, M. & Horga, I. (2010). The governance of teacher education in Romania: Modern professionals in the Europeanisation era? In: K.G. Karras & C.C. Wolhuter (Eds.) *International handbook on teachers education worldwide. Training, issues and challenges for the teaching profession* (Preface: Gaston Mialaret). Athens: Atrapos Editions.
8. Tatto, M.T. & **Mincu**, M. (Eds.) (2009). *Reforming teaching and learning: Comparative perspectives in a global era*. Rotterdam: Sense Publishers & World Council of Comparative Education Societies.
9. **Mincu**, M. (Ed.) (2012). *Personalising education: Theories, politics and cultural contexts*. Rotterdam: Sense Publishers.
10. **Mincu**, M. & Chiosso, G. (2009). Imagined globalisation in Italian education: Discourse and action in initial teacher training. In: Tatto, M.T. & Mincu, M. (Eds.) (2009). *Reforming teaching and learning: Comparative perspectives in a global era*. Rotterdam: Sense Publishers & World Council of Comparative Education Societies.
11. Tatto, M.T. & **Mincu**, M. (2009). Introduction. In: Tatto, M.T. & Mincu, M. (Eds.) (2009). *Reforming teaching and learning: Comparative perspectives in a global era*. Rotterdam: Sense Publishers & World Council of Comparative Education Societies.
12. **Mincu**, M. (2004). *Educazione e cittadinanza nel postsocialismo. I cambiamenti nell'Europa dell'Est dopo il 1989* [Education and citizenship in post-socialism Eastern Europe after 1989]. Torino: SEI.

## INVITED PRESENTATIONS

April 2019 Beijing Normal University

**Lecturing to International PhD students**

- 2019 West University in Timisoara – National Conference in Education CERED & International Conference PEREV, L’identité européenne en question, 18 - 19 July 2019, Timișoara. **Three lectures on Comparative Education Policies.**
- Mar 2019 University of Salzburg  
**Teacher Education and School Improvement in Italy: What is the role played by institutional arrangements?** Séminaire: International perspectives on school quality and teacher education
- Jul 2017 Réseau de Recherche en Éducation et en Formation (Research Network in Education and Training)  
**Comparing the role of research to teacher education in France and Italy**  
(with Prof Régis Malet)
- May 2017 University of Birmingham  
**Tensions between training and teaching in *School Direct Salaried*: Alternative preparation under market accountability in England**  
Invited by Prof Peter Davies
- May 2017 University of Bordeaux Conference “30 ans d'Europe de l'éducation”  
**The European dimension of education systems**  
Invited by Prof Régis Malet
- Aug 2016 Beijing Normal University  
**Teachers and their education in Italy**  
Invited by Prof Liu Baocun
- Aug 2016 Beijing Normal University and the French-Chinese Center in Strasbourg  
**Educational research and teacher education and work: What challenges?**  
Invited by Prof Liu Min and Normand Romuald
- 2016 Institute of Education, London  
**Teacher quality and school improvement: What is the role of research?**  
Invited by Prof. Susanne Wiborg
- Jan 2014 Institute of Education, London  
**Contemporary politics of education in Italy**  
As part of MA in Comparative Education  
Invited by Prof. Susanne Wiborg
- Oct 2011 Euro-Mediterranean Centre for Educational Research, University of Malta  
9 hours’ teaching on the **Italian and Eastern European systems of education**  
Master’s Programme in Comparative Education, as part of Prof Ronald Sultana's comparative education course.
- Aug 2011 Beijing Political Studies Academy  
**Politics and meanings of personalisation in comparative perspective**  
International Conference on Personalized Education, Beijing
- Nov 2010 Stockholm University  
**Persistent, intensified and emerging rural/urban educational stratifications: A Central and Eastern European perspective**  
ERT Symposium “Education for Rural Transformation”
- May 2009 Cyprus Policy Centre, Eastern Mediterranean University  
**Myth, rhetoric, and ideology in Eastern European education: Schools and citizenship in Hungary, Poland, and Romania.**  
Conference “Knowledge, Differences, and Harmonies in the Time of Globalisation”, 20-22 May, 2009, Famagusta TRNC.

#### **CONFERENCE PARTICIPATION AND ORGANISATION**

- 2020 Mincu M. & Davies P. Networks for the provision of initial teacher education (ITE) in France and England – CIES 2020 Miami Panel Educational governance in a comparative perspective: changing ways to coordinate school improvement (Chair M. Ehren IOE & Univ. of Amsterdam)
- 2020 Mincu M. & Mandrile, C. Improving Schools Through School To School Support In Italy: Results From A Randomised Control Trial. In AERA 2020 Panel School Improvement Through Research-Engagement In Different Contexts (Chairs K Burn & R. Bernhard Oxford Univ.)
- 2019 The governance of a school network and implications for Initial Teacher Education Association for

- Teacher Education in Europe, Bath spa University
- 2019 Track organiser, Teacher education and School improvement and presenter The governance of a school network and teacher education, Cagliari – Scuola Democratica International Conference –
- 2017 Comparative and International Education Society (CIES), Atlanta. Tensions between training and teaching in School Direct Salaried: alternative preparation under market accountability in England
- 2016, 2015 Member of the scientific committee of Festival of Education organised by the City of Turin.
- 2016 Comparative Education Society in Europe (CESE), Glasgow. Teacher quality and school improvement: what is the role of research?
- 2013 Nordic Comparative & International Education Society (NOCIES), Turku. Comprehensive schools, counselling and upper-secondary school choice in Italy
- 2011 Washington - Teacher education. Country Study Italy. National Research Coordinator of FirstMath Project
- 2011 Comparative and International Education Society (CIES), Montreal. Visions of reform in post-socialist Romania: decentralization (through hybridization) and teacher autonomy
- 2010 World Congress of Comparative Education Societies (WCCES), Istanbul. Exploring teacher autonomy in post-socialist Romania
- 2009 Comparative and International Education Society (CIES), Charleston. Imagined globalisation in Italian education: Discourse and action in initial teacher training
- 2009 European Educational Research Association (EERA), Vienna. Discussant. Educating a knowledge society: Governing/government through floating signifiers, information systems and navigation tools

## PRESS COVERAGE

- (1) NORRAG Special Issue 2020, drawing on my work with Peter Davies (The governance of a school network) and on my experience as a counsellor with Fondazione per la Scuola: **Philanthropy in Italian Education: networks, hierarchies and markets in PPP** Forthcoming
- (2) NORRAG blog 2017, drawing on my work published with the Oxford Review of Education (Mincu 2015) on teacher quality, school improvement and the role of research: **The education SDG and no one left behind: training teachers matters**. At: <https://norrags.wordpress.com/2017/05/02/the-education-sdg-and-leaving-no-one-behind-training-teachers-matters/>
- (3) Locatelli, R. & Mincu, M. (2020) **Italy: the struggle to define an innovative and inclusive educational project in the context of COVID-19 pandemic**. UKFIET.
- (4) Mincu, M. & Locatelli, R (2020). **Il lockdown degli studenti: i problemi di sistema oltrepassano lo schermo**. (*Students' lockdown. Education system problems on the screen*) La Voce.
- (5) Mincu, M. Granata, A., Allasia M. (2020) **Oltre lo schermo**. (*Beyond the screen*) Video inputs for secondary school teachers for online teaching.

## POLICY INPUT

Provided input to a Ministry of Education document dealing with the national policy of teacher education *Piano triennale di formazione [The three-year training plan]* (2016-2019). Contribution acknowledged in a policy reform document *La scuola che verrà [The school of tomorrow]* (Ticino - Switzerland), specifically on the issue of personalisation.

**ADVISORY BOARDS:** *Education Comparée, European Education, Teaching Education*

## EXPERTISE AND PROJECTS (selected)

- 2020 Expert with the Evaluation of the Perceived Effectiveness of the Combo Project (Mathematics with Robots) - Giovanni Agnelli Foundation (5000 euros)
- 2019/2020 Expert with Development Evaluation The COMETA approach to personalisation in vocational education and training system (15.000 euros)
- 2019 Initial Teacher Education in France – Visiting Professor, 23.000 euros
- 2017 Research project commissioned by the Compagnia di San Paolo Foundation “A comparative study on the European systems of education and measures to contrast educational poverty in order to identify advanced models of inclusion” (6000 euros)
- 2017 Research project funded by the Department of Philosophy and Educational Sciences

- “Research inputs for the teaching profession: personalising education in Italy”  
(13.000 euros)
- 2015 - 2016 Project co-ordinator of research project funded by Department of Philosophy and Educational Sciences  
“Teacher education politics in Italy and Europe”  
(5403 euros)
- 2015 European Commission funded project on improving the quality of teaching in three Romanian Universities  
“Universitaria Project”  
(8000 euros)
- International training expert in higher education pedagogy  
(165 hours of on line and on site teaching to university teachers at the Academy of Economic Sciences in Bucharest, Romania). Module: Developing teaching and learning resources for higher education, in collaboration with colleagues from London Metropolitan University, West University of Timisoara, and the Institute of Educational Sciences in Bucharest.
- 2013-2014 University of Torino Research Grant  
“Comparing routes into teacher training in Europe”  
6 months of fieldwork as Visiting Fellow at the Institute of Education, London  
(6000 euros, *Linea B Ateneo*)
- 2013 Paper commissioned by the British Educational Research Association (BERA) and Royal Society of Arts (RSA), as input for the BERA Inquiry into Research and Teacher Education  
<http://www.bera.ac.uk/resources/research-and-teacher-education-bera-inquiry>  
International expert in teacher quality and school improvement  
(£1500)
- 2004-2015 Review of research report commissioned by the Ministry of Education  
“The situation of children and adolescents in Italy”
- 2003 International research review on children with disabilities and school drop-out rates  
Project funded by Lombardy Region and the European Union  
Prospecto (Progetto sperimentale canale tecnico operativo): Ricerca sul sistema di istruzione e formazione professionale). The reform of the professional school system  
Conducted international research review  
(5000 euros)

#### **TEACHING** (since 2005)

Master’s level in teacher education and educational sciences programmes on comparative education, intercultural education, pedagogy and the history of education systems, at the University of Turin and the Bilingual University of Valle d’Aosta. Doctoral level in psychology, anthropology and education. PhD coordination since 2016.

#### **Completed PhDs**

Beatrice Cucco “Research based knowledge in Danish and Finish Initial Teacher Education”

#### **PROFESSIONAL ASSOCIATION AFFILIATIONS AND OTHER ACTIVITIES**

Comparative Education Society in Europe (CESE), Sezione Italiana della CESE (SICESE)

British Association for International and Comparative Education (BAICE) 2006-2009

Comparative and International Education Society in United States (CIES) 2008, 2016

Reviewer for the CIES Conference 2010 organised by Michigan State University in Chicago

Panel organisation of the Thematic Group "Critical Perspectives on Teacher Education and Development" for the WCCES Conference (Istanbul, 2010)

Reviewer for *European Education*, *Comparative Education Review*, and the *Journal of Teacher Education*.

**Editorial Board** – *Education Comparée*, *European Education*

**Advisory Board** – Teaching Education (2020), *Revista de Pedagogie* of the Ministry of Education in Bucharest (2012-2015), *Journal of Social Policy and Research* <http://www.jsrp.ro>

## **INTERNATIONAL RESEARCH AND TEACHING ACTIVITIES**

**University of Bordeaux** – 2018/2019 on line lessons, International Master for Education Professionals

**Beijing Normal University** – 2019 15 hours PhD students

**University of Bordeaux** – Chair of PhD commission in Education, Nov. 2018

**Institute of Education** – UCL London – 2012, 2014, 2016 Master in Comparative Education

**University of Bucharest** – 2015. Delivered 165 hours of teaching to Economic Science Academy professors on higher education pedagogy, as part of the *Universitaria* European Project

**Swiss University in Lugano** – 2014, 2016. Delivered a 16-hour training module for Swiss head-teachers, invited by Prof. Edo Pogli

**University of Essex, United Kingdom** – 2013. External evaluator on PhD commission in Sociology of Education