

VALENTINA GOGLIO

Curriculum Vitae

CURRENT POSITION

March 2021- ongoing Assistant Professor of Economic Sociology (tenure-track);
Department of Cultures, Politics and Society, University of Turin (IT)
<https://www.dcps.unito.it/do/docenti.pl/Show?id=vgoglio&mobileview=classic#tab-profilo>

RESEARCH INTERESTS

Digital technologies and social inequalities;
Higher education systems in national and comparative perspective;
Labor market entry of youth; youth transitions in a life course perspective;

ACADEMIC POSITIONS

2022- ongoing Vice-President Master Degree Program “Comunicazione, ICT e media”
(Communication, ICT and Media), University of Turin
2022 – ongoing Vice-Director “Osservatorio Università e Professioni” (Observatory for University and
Professions), University of Turin
2021-ongoing Assistant Professor of Economic Sociology, University of Turin, Italy
2019-2020 Postdoctoral Research Fellow, Department of Cultures, Politics and Society, University
of Turin, Italy
2018-2019 Marie Skłodowska-Curie Postdoctoral Fellow, Department of Cultures, Politics and
Society, University of Turin, Italy, MSCA Global Fellowship (GA 750242)
2017-2018 Visiting Postdoctoral Scholar, Institute for Research in the Social Sciences (IRiSS),
Stanford University (USA), MSCA Global Fellowship (GA 750242)
2015-2017 Postdoctoral Research Fellow, Department of Cultures, Politics and Society, University
of Turin, Italy, EXCEPT Project (H2020, GA n.649496)
2013-2015 Postdoctoral Research Fellow (Grantholder 30), European Commission, Joint Research
Centre, Ispra (VA), Italy
2013 Postdoctoral Research Fellow, Department of Social and Political Sciences, University
of Milan, Italy
2011 – 2012 Visiting Doctoral Researcher, School of Education and SCANCOR, Stanford University
(USA)
2009 – 2013 PhD Student, Graduate School of Social, Economic and Political Sciences, University of
Milan, Italy
2007-2009 Research fellow, Department of Economics, University of Turin, Italy

EDUCATION

Oct 2009-Mar 2013 *PhD in Labour Studies*, Graduate School of Social, Economic and
Political Sciences, University of Milan (Italy).
Dissertation: “University across time. A longitudinal analysis of the
expansion of Italian universities and its determinants”. Defended on
22/03/2013 with positive evaluation. Supervisors: prof. G. Ballarino,
dott. R. Impicciatore
Oct 2000- Dec 2005 *Master Degree (Laurea) in International Relations* at Faculty of
Political Sciences, University of Turin (Italy).
Dissertation in Industrial Economics, defended on 05/12/2015, final
grade 105/110. Supervisors: prof. A. Enrietti, prof. E. Bruzzone

RESEARCH EXPERIENCE

- Independent Expert, European Commission – European Education and Culture Executive Agency (EACEA), Erasmus+ projects evaluation
- Co-P.I. project “The risks of platform society: inequality, discrimination, manipulation”, Grant for Internationalization 2022, University of Turin
- P.I. of the UNITO team for the project “HESPRI - Elevating Higher Education public policies: an empowering SPRingboard”. Marie Skłodowska-Curie Action – Staff Exchange (MSCA-SE, GA n. 101086224), www.hespriproject.eu.
- Deputy Director “Observatory on University and Professions”, University of Turin (IT), http://www.dcps.unito.it/do/home.pl/View?doc=osservatorio_professioni.html;
- Management Committee Member in COST Action “YOUNG-IN -Transdisciplinary solutions to cross sectoral disadvantage in youth” (CA17114; http://www.cost.eu/COST_Actions/ca/CA17114);
- Marie Skłodowska-Curie Postdoctoral Fellow, University of Turin (IT) and Stanford University (USA), Research project: “MOOC_DaSI - Patterns of diffusion and social implications of Massive Open Online Courses (MOOCs): A comparative study between United States and Europe” (H2020-MSCA-IF-2016M, GA 750242) <https://cordis.europa.eu/project/id/750242>
- Post-doctoral research fellow, Department of Cultures, Politics and Society, University of Turin (Italy) in the EU Project: “EXCEPT - Social Exclusion of Youth in Europe: Cumulative Disadvantage, Coping Strategies, Effective Policies and Transfer” (H2020, GA n.649496), <https://cordis.europa.eu/project/id/649496>
- Research fellow, European Commission, Joint Research Centre (JRC), Ispra (VA), Italy. Research projects: *Joint Assessment Framework of ET2020 benchmarks; Skills for employability; Participation in Lifelong Learning and NEETs individuals.* <https://web.archive.org/web/20190603103707/http://crell.jrc.ec.europa.eu/>
- Research partner in the project “Determinants of Retirement Decisions in Europe and the United States: A Cross-National Comparison of Institutional, Firm-level and Individual Factors”, funded by the DFG, German Research Foundation, <https://www.mzes.uni-mannheim.de/d7/en/projects/determinants-of-retirement-decisions-in-europe-and-the-united-states-a-cross-national-comparison-of-institutional-firm>
- Postdoctoral research fellow, Department of Social and Political Sciences, University of Milan (Italy). Project: “Institutional mechanisms among European universities as a response to national policies: differentiation, university governance and decision-making processes.” Funded by the Italian Ministry of Education, University and Research, <http://unires.unibo.it/projects/institutional-mechanisms-among-european-universities-as-a-response-to-national-policies-differentiation-university-governance-and-decision-making-processes/>
- Research fellow at Department of Economics “S. Cagnetti de Martiis”, University of Turin. Research project: “Banking foundations and local development”, “The educational system in province of Cuneo. Schools, Universities and Labour market”. Research fellowship funded jointly by University of Turin and Fondazione CRC.

PUBLICATIONS

Books

- Goglio V. 2022. “The Diffusion and Social Implications of MOOCs: A Comparative Study of the USA and Europe”, Abingdon, Oxon; New York, NY: Routledge. ISBN [9781003009757](https://doi.org/10.1080/13639080.2022.2162020)

Articles in peer-reviewed journals

- Goglio V., Bertolini S., Parigi P., 2022. “The perceived labour market value of Massive Open Online Courses (MOOCs) in Europe and USA” in *Journal of Education and Work*. Online first, <https://doi.org/10.1080/13639080.2022.2162020>
- Goglio V., Vercelli M., 2022. “Tutt3 casa e lavoro. Smart working in emergenza e conciliazione” in

- Meridiana*, No. 104 (2022), pp. 125-152, <https://www.jstor.org/stable/27186257>
- Goglio V., Pacetti V., 2022. "Tecnologia e controllo nel lavoro da remoto: digitalizzazione, emergenza e cambiamento organizzativo." in *Meridiana*, No. 104 (2022), pp. 47-74, <https://www.jstor.org/stable/27186254>
 - Goglio V., 2022, "Massive Open Online Courses: potenzialità e limiti di una risorsa (quasi) open." BRICKS. Rivista online per promuovere l'innovazione nella scuola, Vol. 4 (2022): 194–200. http://www.rivistabricks.it/wp-content/uploads/2022/06/04_2022_22_Goglio.pdf
 - Bertolini S., Fullin G., Goglio V., Pacetti V., Tosi S., Vercelli M., 2022. "Il lavoro da remoto alla prova dell'emergenza: implicazioni sociali e organizzative" in *Cambio. Rivista Sulle Trasformazioni Sociali*, Vol. 11 (22): 69-82. <https://oaj.fupress.net/index.php/cambio/article/view/11489>
 - Goglio V., Nascimbeni F., 2021. "MOOCs in Italy: an open and fragmented landscape" in *Italian Journal of Educational Technology, online first*. <https://doi.org/10.17471/2499-4324/1233>
 - Goglio V., Bertolini S., 2021 "The contribution of MOOCs to the upskilling of workforce" in *Journal of Workplace Learning* Vol. 33 No. 7, pp. 561-574. <https://doi.org/10.1108/JWL-10-2020-0159>
 - Goglio V., Parigi P. 2020 "The social dimension of participation and completion in MOOCs" in *Journal of Educational Technology & Society*, Vol. 23, No. 4, pp. 106-123. <https://www.jstor.org/stable/26981747>
 - Bertolini S. Goglio V. 2019. "Job Uncertainty and Leaving Parental Home in Italy. Longitudinal Analysis of the Effect of Labour Market Insecurity on Propensity to Leave the Parental Household among Youth" in *International Journal of Sociology and Social Policy*, Vol. 39 No. 7/8, pp. 574-594. <https://doi.org/10.1108/IJSSP-05-2019-0096>
 - Flisi, S., Goglio V., Meroni E., Vera-Toscano M.E. 2019. "Cohort Patterns in adult literacy skills: How are new generations doing?" in *Journal of Policy Modeling*, Vol. 41(1):52-65. doi: <https://doi.org/10.1016/j.jpolmod.2018.10.002>
 - Bertolini S., Goglio V., Moiso V., Torrioni P.M. 2018. "Leaving Home in Insecure Conditions. The Role of Labour Market Policies and the Housing Market in Europe" in *Studies of Transition States and Societies*, Vol. 10 (3), pp.9-27. <http://publications.tlu.ee/index.php/stss/article/view/606/561>
 - Rossi F., Goglio V. 2018. "Satellite university campuses and economic development in peripheral regions" in *Studies in Higher Education*. Volume 45 (1): 34-54, 2020 (published online: 21 Aug 2018). doi: <https://doi.org/10.1080/03075079.2018.1506917>
 - Goglio, V., Rizza R. 2018. 'Young adult occupational transition regimes in Europe: does gender matter?' *International Journal of Sociology and Social Policy*, Vol. 38(1/2): 130-149. doi: <https://doi.org/10.1108/IJSSP-04-2017-0052>
 - Goglio, V., Regini, M. 2017. 'Processes and Stages of Differentiation in European Higher Education' *Higher Education Quarterly*, Vol 71(4): 320-337. Doi: <https://doi.org/10.1111/hequ.12133>
 - Bertolini, S., Goglio, V. 2017. 'The demand for qualified personnel: a case study on Northern Italy'. *Higher Education, Skills and Work-based Learning*, Vol. 7(1):51–69. doi: <https://doi.org/10.1108/HESWBL-03-2016-0014>
 - Goglio, V., Parigi P. 2016. 'An institutional mechanism to reduce internal competition? A hypothesis about the diffusion of satellite universities in Italy'. *Studies in Higher Education*, vol. 41(8): 1495-1513. doi: <https://doi.org/10.1080/03075079.2014.981517>
 - Flisi, S., Goglio V., Meroni E., Caetano Rodrigues Jorge Ferro M.M., Vera-Toscano M.E. 2017. 'Measuring Occupational Mismatch: Overeducation and Overskill in Europe. Evidence from PIAAC'. *Social Indicators Research*, Volume 131(3): 1211–1249. doi: <https://doi.org/10.1007/s11205-016-1292-7>
 - Goglio V. 2016. 'One size fits all? A different perspective on university rankings'. *Journal of Higher Education Policy and Management*, vol. 38(2): 212-226. doi <https://doi.org/10.1080/1360080X.2016.1150553>
 - Goglio V. 2015. 'Professione, reclutamento e carriere'. *Scuola Democratica*, vol. 6(1): 61-82. doi: <https://www.rivisteweb.it/doi/10.12828/79547>
 - Goglio, V., Rizza R. 2014. 'Transizioni occupazionali di giovani e giovani adulti in Europa. Evidenze

da quattro paesi'. *Sociologia del Lavoro* vol. 136: 99-123. doi: [10.3280/SL2014-136006](https://doi.org/10.3280/SL2014-136006)

- Rossi, F., Goglio V. 2013. 'Il contributo economico delle sedi universitarie decentrate: il caso del polo cuneese dell'Università di Torino'. *Sviluppo Locale* 40 (16): 81–118 ([available here](#)).
- Bertolini, S., Goglio V. 2011. 'L'imprenditoria femminile come strumento di innovazione per lo sviluppo locale'. *Sociologia Del Lavoro* 122: 206–217. doi: 10.3280/SL2011-122015 ([available here](#))

Book chapters

- Goglio V., Bertolini S., 2022. "Strategie di acquisizione delle competenze attraverso percorsi di formazione online" in Bertolini S., Borgna C., Romanò S. (eds) *Il lavoro cambia e i giovani che fanno? Tra struttura, aspirazioni e percezioni*. p. 158-176. Milano: Franco Angeli
- Bertolini S., Goglio V., Vercelli M. 2021. "Lavoro e produttività nella trasformazione digitale" in Peruzzi M. e Sacchetto D., (eds) *Il lavoro da remoto. Aspetti giuridici e sociologici*. p. 131-150. Torino: Giappichelli
- Goglio V., Bertolini S. 2021. "Housing autonomy of youth in Europe: do labour and housing policies matter?" in Unt M., Gebel M., Bertolini S., Deliyanni-Kouimtzi V., Hofäcker D., (eds) *Social Exclusion of Youth in Europe: The Multifaceted Consequences of Labour Market Insecurity*. p. 166-191. Bristol (UK): Policy Press
- Goglio V. 2021. "E-learning mania prima e dopo la quarantena, fra vecchie e nuove disuguaglianze sociali" in Cuono M., Barbera F., Ceretta M., (a cura di) *L'emergenza Covid-19. Interpretazioni, politiche, conseguenze*. p. 162-168. Roma: Carocci editore
- Bertolini S., Goglio V. 2021, "La società della certezza in frantumi. Quando la scienza non dà certezze: risposte individuali e collettive" in Cuono M., Barbera F., Ceretta M., (a cura di) *L'emergenza Covid-19. Interpretazioni, politiche, conseguenze*. p. 77-82. Roma: Carocci editore
- Goglio V., Torrioni P.M., 2018. 'Ancora tutti a casa? Il ruolo delle tradizioni culturali nel favorire (o meno) l'uscita dalla famiglia in tempi di incertezza lavorativa' in Bertolini S. (ed) *Giovani senza futuro? Insicurezza lavorativa e autonomia nell'Italia di oggi*. pp. 119-140. Roma: Carocci editore
- Bolzoni M., Goglio V., Moiso V., Musumeci R., 2018. 'Metodologia della ricerca e caratteristiche occupazionali del campione' in Bertolini S. (ed) *Giovani senza futuro? Insicurezza lavorativa e autonomia nell'Italia di oggi*. pp.39-56. Roma: Carocci editore
- Bertolini S., De Luigi N., Giullari B., Goglio V., Rizza R., Santangelo F., 2016. 'Retirement in a context of strong institutional uncertainty and territorial diversities: the case of Italy' in Hofacker D. et al. (eds) *Delaying Retirement: Progress and Challenges of Active Ageing in Europe, the United States and Japan*, Palgrave Macmillan.
- Goglio V. 2011. "Could regional universities promote early entrance into the labour market and fight uncertainty?" in Blossfeld H.P., Hofäcker D., Bertolini S., (eds) *Youth on Globalized Labour Markets*, Leverkusen Opladen: Barbara Budrich.

Doctoral dissertation

- Goglio V. 2013. "University across time. A longitudinal analysis of the expansion of Italian universities and its determinants" Milano: University of Milan.

Conference proceedings (with peer review)

- Goglio, V., Bertolini S. 2023 "Dropping out or...cherry picking? a multi-method approach to dropouts in online learning" in Bertolini S, Hofaecker D. (eds) *Studying the situation of youth in europe: bringing together methodologies for international comparison, COST Working Paper*, [https://www.tlu.ee/sites/default/files/Young-In/WG4%20Working%20Paper%20Bertolin%20Hofaecker%20\(Final%20Version%201.03.23.\)%20\(1\).pdf#page=59](https://www.tlu.ee/sites/default/files/Young-In/WG4%20Working%20Paper%20Bertolin%20Hofaecker%20(Final%20Version%201.03.23.)%20(1).pdf#page=59)
- Goglio, V., Parigi P. 2019. "Resistance to Massive Open Online Courses (MOOCs) in the US Higher Education System." Osservatorio MU.S.I.C. Working Paper Series N° 01-2019. <https://doi.org/10.13135/sirio/1-2019>
- Goglio V. 2019 "The landscape of MOOCs and Higher Education in Europe and the USA" *Proceedings of Work in Progress Papers at EMOCs 2019, EMOCs2019, 20-22 May 2019, Naples, Italy*. CEUR Workshop Proceedings Vol. 2356, pp 41-47. http://ceur-ws.org/Vol-2356/research_short7.pdf

- Goglio V., Parigi P. 2018. "The Social Dimension of Participation and Completion in MOOCs," *Learning With MOOCS (LWMOOCS2018)*, Madrid, 2018, pp. 85-89. doi: 10.1109/LWMOOCS.2018.8534620, <https://ieeexplore.ieee.org/document/8534620>

Research reports with ISSN/ISBN code

- Balestra E., Uboldi A., Goglio V., Caliandro A. (2021) "QUALI-DAD. Una ricerca qualitativa sui significati e le pratiche degli accademici italiani riguardo la didattica a distanza durante l'emergenza Covid-19", Working Paper CLB/CPS 1/2021, Torino: Università di Torino <https://www.collane.unito.it/oa/items/show/77#?c=0&m=0&s=0&cv=0> (ENGLISH VERSION: <https://www.collane.unito.it/oa/items/show/122#?c=0&m=0&s=0&cv=0>)
- A. Baranowska-Rataj, S. Bertolini & V. Goglio (Eds). 2017. "Country level analyses of mechanisms and interrelationships between labour market insecurity and autonomy". EXCEPT Working Papers No. 11, Tallinn: Tallinn University, <https://www.except-project.eu/working-papers/>
- A. Baranowska-Rataj et al. 2017. "Report on the impact of the institutional setting and policies on the autonomy of youth in insecure labour market positions in EU-28 & Ukraine". EXCEPT Working Papers No. 9, Tallinn: Tallinn University, <https://www.except-project.eu/working-papers/>
- Bertolini S.; Bolzoni M.; Ghislieri C.; Goglio V.; Martino S.; Meo A.; Moiso V.; Musumeci R.; Ricucci R.; Torrioni P. "Socioeconomic Consequences of Job Insecurity and Subjective Poverty Among Youth in Italy" in Hofäcker, D. (Ed.) (2017): Medium-term economic consequences of insecure labour market positions, EXCEPT WP 6 Report (D 6.3), Tallinn: Tallinn University, <https://www.except-project.eu/working-papers/>
- Flisi, S., Goglio V., Meroni E., Vera Toscano M.E. 2015. 'Skills Beyond Education. An analysis of cognitive skill evolution and its implications for employment chances', EUR - Scientific and Technical Research Reports, <https://publications.jrc.ec.europa.eu/repository/handle/JRC95221>
- Flisi, S., Goglio V., Meroni E., Vera Toscano M.E. 2015. 'School-to-work transitions of early leavers from education and training: The role of the NEET indicator to further monitoring youngsters' labour market performance'. JRC Technical Reports. <https://publications.jrc.ec.europa.eu/repository/bitstream/JRC95223/lbna27219enn.pdf>
- Flisi, S., Goglio V. 2015. 'Education And Youth Labour Market Outcomes: The Added Value Of VET'. JRC Technical Reports. <https://publications.jrc.ec.europa.eu/repository/handle/JRC95019>
- Goglio, V. Meroni E. 2015. 'Adult Participation in Lifelong Learning. The impact of using a 12-months or 4-weeks reference period'. JRC Technical Reports. <https://publications.jrc.ec.europa.eu/repository/handle/JRC92330>
- Flisi, S., Goglio V., Meroni E., Caetano Rodrigues Jorge Ferro M.M., Vera Toscano M.E. 2014. 'Occupational mismatch in Europe: Understanding overeducation and overskilling for policy making', EUR - Scientific and Technical Research Reports. <https://publications.jrc.ec.europa.eu/repository/handle/JRC89712>
- Flisi, S., Goglio V., Meroni E. 2014. 'Monitoring the Evolution of Education and Training Systems: A Guide to the Joint Assessment Framework', EU - Scientific and Technical Research Series. <https://publications.jrc.ec.europa.eu/repository/handle/JRC91809>
- Bertolini S., Goglio V. 2012. "Capitale umano e società della conoscenza: i laureati nelle imprese cuneesi", Quaderno n. 15 della Fondazione CRC <https://www.fondazionecrc.it/index.php/analisi-e-ricerche/quaderni/15-q15>
- Rossi F., Goglio V., Enrietti A. 2012. "L'impatto economico delle università decentrate: il caso di Cuneo" Quaderno n. 14 della Fondazione CRC <https://www.fondazionecrc.it/index.php/analisi-e-ricerche/quaderni/14-q14>

Non-Academic publications

- "So what exactly happened to the MOOC?" in Zòcalo Public Square 15/12/2022 <https://www.zocalopublicsquare.org/2022/12/15/what-happened-moocs/ideas/essay/>
- "The contribution of MOOCs to upskilling the labor force" Youtube video, Emerald publishing, Oct 2022, available [here](https://www.youtube.com/watch?v=...)

- “Il digitale che divide”, Atlante, Treccani magazine, 9/10/2022, https://www.treccani.it/magazine/atlante/societa/Il_digitale_divide.html
- “Reflections on the state of MOOCS, from the EMOOC2019 conference” (with F. Nascimbeni), blog post on the Open Knowledge Foundation blog, 10 giugno 2019 <https://education.okfn.org/reflections-on-the-state-of-moocs-from-the-emooc2019-conference/>
- Except Policy Brief No.3. Youth autonomy, September 2017 (<http://www.except-project.eu/policy-briefs/>)
- “One size fits all? A different perspective on university rankings” blog article in Insights Blog of the LH Martin Institute, 2 August 2016 (<http://www.lhmartininstitute.edu.au/insights-blog/2016/08/235-one-size-fits-all-a-different-perspective-on-university-rankings>)
- V. Goglio (2009) “Il Politecnico di Torino in provincia di Cuneo” Quaderno n. 6 della Fondazione CRC <https://www.fondazionecrc.it/index.php/analisi-e-ricerche/quaderni/6-q6>
- V. Goglio (2008) “L’università in provincia di Cuneo” Quaderno n. 4 della Fondazione CRC <https://www.fondazionecrc.it/index.php/analisi-e-ricerche/quaderni/4-q4>

Reviewer

<https://publons.com/researcher/1466158/valentina-goglio/>

- Higher Education; European Sociological Review; International Journal of Comparative Sociology; International Journal of Sociology and Social Policy; Scientometrics, SAGE Open; Journal of Workplace Learning; Higher Education, Skills and Work-based Learning;
- Stato e Mercato; Sociologia del Lavoro; Politiche Sociali; Italian Journal of Educational Technology;
- Independent External Evaluator and Rapporteur, COST - European Cooperation in Science & Technology [OC-2021-1-25530]

TEACHING

- Vice-President Master Degree Program “Comunicazione, ICT e media” (Communication, ICT and Media) (Oct 2022-ongoing)
- GLOBAL AND LOCAL DEVELOPMENT (in English) – Master Degree in Area and Global Studies for International Cooperation, University of Turin (IT)
- SOCIETA' DELLA RETE: TEORIE E METODI (Network Society: Theories and Methods) – Bachelor Degree in Social Innovation, Communication and New Technologies, University of Turin (IT)
- INNOVAZIONE SOCIALE (Social Innovation) – Master Degree in Communication, ICT and Media, University of Turin (IT)
- Faculty member of the Master "ORGANIZZAZIONE E SVILUPPO DELLE RISORSE UMANE" (Organization and Development of Human Resources), University of Turin and Italian Association of Human Resource Managers.
- Faculty member of Master "PROMOZIONE E ORGANIZZAZIONE TURISTICO-CULTURALE DEL TERRITORIO (MaPOT) (Turistic and Cultural Promotion of Territories), University of Turin (IT).

CONFERENCES

Invited speaker

- University of Catania, Department of Political and Social Sciences. Book presentation “The diffusion and social implications of MOOCs”, 25 May 2022
- *Comparative Sociology Workshop*, Stanford University (USA). Talk: “‘Why should we get a Harvard professor to give a class in Greek philosophy?’ Resistance to MOOCs in the US Higher Education system.”, 7 Oct 2019
- *ENHR Workshop Homeownership in Transition*, University of Granada (Spain). Talk: “Labour market uncertainty and leaving parental household”, 11-12 May 2017
- *Indicator Expert Group on ICT in Education*, EC -DG EAC (Brussels, BE), 18 June 2015

- *Lunch-time conference* at DG EMPL and *Advisory Committee on VET (ACVT)* (Brussels, BE). Talk: "Education And Youth Labour Market Outcomes: The Added Value Of VET", 22 May 2015
- *An Inquiry Into Rankings in Education* (Washington D.C., USA). Talk: "New theoretical perspectives for the study of university rankings", 5-6 Nov 2014
- *Higher Education Grad Student Group* (Stanford, USA). Talk: "The population of satellite universities in the Italian Higher Education system", 16 Feb 2012

Conferences and workshops

- 34st Annual Meeting of SASE (Amsterdam, NL). 9-11 July 2022
- 6th Annual Meeting Italian Society of Economic Sociology (SISEC), Bologna, 8-11 June 2022
- 40th International Labour Process Conference (ILPC) (Padua, IT). 21-23 April 2022
- Session organizer "The digital transformation in education: addressing or reinforcing vulnerability?" at the 8th Science&Technology Studies Conference (STS), (online) 17-19 June 2021
- 5th Annual Meeting Italian Society of Economic Sociology (SISEC), (online), 9-12 June 2021
- 4rd Annual Meeting Italian Society of Economic Sociology (SISEC) (Torino, IT). 30 Jan-1 Feb 2020
- 3rd YOUNG-IN workshop (COST Action CA17114) (La Valletta, MT). 19-20 Sept 2019
- 31st Annual Meeting of SASE (New York, USA). 27-29 June 2019
- European MOOCs Stakeholders Summit (EMOOCs) Conference (Napoli, IT). 20-22 May 2019
- 37th International Labour Process Conference (ILPC) (Vienna, AT). 24-26 April 2019
- Marie Skłodowska-Curie Alumni Association Conference (Vienna, AT). 24-26 Feb 2019
- 3^o Incontro annuale Società Italiana di Sociologia Economica, SISEC (Napoli, IT). 31 Jan-2 Feb 2019
- 2nd YOUNG-IN workshop (COST Action CA17114) (Essen, DE). 6-7 Dec 2018
- Learning with MOOCs Conference (LWMOOCV) (Madrid, ES). 26-28 Sept 2018.
- 36th International Labour Process Conference (ILPC) (Buenos Aires, ARG). 21-23 March 2018
- 29th Annual Meeting of SASE (Lyon, France). 28 June-1 July 2017
- 1^o Incontro annuale Società Italiana di Sociologia Economica, SISEC (Roma, IT). 26-28 Jan 2017.
- Session Chair "Universities' engagement in knowledge exchange: What do successful strategies look like?", Birkbeck College, University of London (London, UK). 29 June 2016.
- 28th Annual Meeting of SASE (Berkeley, USA). 24-26 June 2016.
- 1st Italian European Values Study Conference (Trento, IT). 12-13 Nov 2015.
- 27th Annual Meeting of SASE (London, UK). 2-4 July 2015.
- "Inclusive Europe Conference" (Berlin, DE). 9-10 Oct 2014.
- 7th Conference Espanet Italia (Turin, IT). 18-20 Sept 2014.
- 30th EGOS Colloquium (Rotterdam, NL). 2-4 July 2014.
- Brown Bag Seminars (Ispra, IT). 4 June 2014.
- ECSR Conference (Tilburg, NL). 14-16 Oct 2013.
- 26th CHER Annual Conference (Lausanne, CH). 9-11 Sept 2013.
- 28th EGOS Colloquium (Helsinki, FI). 2-4 July 2012.
- European Ecology Conference (Tilburg, NL). 15-16 Jan 2012.
- Economic Sociology and Organizations Workshop (Stanford, USA). 7 Nov 2011.
- European Doctoral Workshop (London, UK). 15-16 Sept 2011.
- 23rd Annual Meeting of SASE (Madrid, ES). 23-25 June 2011.
- 7th Annual ESPANet Conference (Urbino, IT). 17-19 Sept 2009.
- 22nd Annual Meeting of SASE (Paris, FR). July 16-18, 2009
- 1st TransEurope Young Researchers workshop (Bamberg, DE). 29 Jan 2009.

AWARDS

- Marie Skłodowska-Curie Staff Exchanges, project "HESPRI- Elevating Higher Education public policies: an empowering SPRingboard" funded by European Commission, (H2020-MSCA-SE-XXXX/H2020-MSCA-IF-2016 GA n.750242, € 69.000).

- Grant for Internationalization 2022, University of Turin, project “The risks of platform society: inequality, discrimination, manipulation” (Grant €25.000)
- Italian National Scientific Qualification (ASN) to Associate Professor (14/D1 – SPS/09 Economic sociology) awarded by Italian Ministry of University and Research, 11/09/2018
- Marie Skłodowska-Curie Individual Fellowship for the project ‘MOOC_DaSI - Patterns of diffusion and social implications of Massive Open Online Courses (MOOCs): A comparative study between United States and Europe’ (Oct 2017-Sept2019), funded by European Commission, Horizon 2020 Program, (H2020-MSCA-IF-2016/H2020-MSCA-IF-2016 GA n.750242, € 176.000,00).
- PhD Scholarship, Doctoral Program, University of Milan (Oct 2009-Sept 2012).
- Grant covering visiting fees at Stanford Universities, provided by Graduate School (GSSP), University of Milan. (Sept 2011-March 2012).
- Grant covering tuition fees and allowance at the 7th ECPR Summer School in Methods and Techniques, provided by Graduate School (GSSP), University of Milan (2-14 August 2010).
- Short visit grant at University of Bamberg (Germany), awarded by European Science Foundation (ESF) (26-30 January 2009).
- Scholarship, Regional institution for the right to education (EDISU Piemonte) (Oct 2000 - Sep 2005).

Other education and training

- “Introduction into Working with EU-SILC”, GESIS, 28-30 Nov 2016, Mannheim, Germany
- “Economic sociology and organizations workshop”, prof. M. Granovetter, Stanford University (USA), A.A. 2011/2012;
- “Seminars on organization theory”, prof. W. Powell, Stanford University (USA), A.A. 2011/2012
- “Survival Analysis and Event History Analysis”. 7th ECPR Summer School, University of Ljubljana, (Slovenia) 2-14 August 2010.



Valentina Goglio

Le dichiarazioni rese nel presente curriculum sono da ritenersi rilasciate ai sensi degli artt. 46 e 47 del d.p.r. 445/2000