

PERSONAL INFORMATION



Chiara Ghislieri

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Sex F | Date of birth 09/03/1973 | Nationality Italian

My research focuses on four main areas:

1) work-life balance, well-being related to work and remote working

2) job insecurity and fourth industrial revolution

3) leadership, followership, entrepreneurship

4) vocational guidance, career and training (organizational behaviour).

The study of gender differences is a cross-cutting approach to my research axes.

Work	
Since July 2023	Full Professor, Work and Organizational Psychology, Department of psychology, University of Turin, Via Verdi 10, 10125 Torino, Italia
2010 – 2023	Associate Professor, Work and Organizational Psychology, Department of psychology, University of Turin Via Verdi 10, 10125 Torino, Italia
2005 – 2010	Researcher, Work and Organizational Psychology, Department of psychology, University of Turin Via Verdi 10, 10125 Torino, Italia
Education	
2005	Fellow - Work and Organizational Psychology Department of Psychology, University of Turin
2004	Phd Applied Psychology Department of Psychology, University of Turin Applied psychology (Trust in Organization)
1998	Graduation in Psychology



University of Turin

PERSONAL SKILLS						
Native Speaker	Italian					
Other languages	UNDERSTANDING		SPEAKING		WRITING	
	Listening	Reading	Spoken interaction	Spoken production		
English	B1	B1	B1	B1	B1	
French	C1	C1	B2	B2	A2	

Communication

- Good communication skills gained through my experience as teacher and through institutional roles
- Management and organization
- Leadership and management (research team and complex projects)

Main Academic institutional roles

Since 2021, vice-president of the degree course in Work and Organisational Psychology (Department of Psychology, University of Turin)

2019-2021, elected member of the Presidency Committee of the National Conference of the Single Guarantee Committees.

2017-2021: President of the Single Guarantee Committee (well-being, work-family balance, gender equality practices, etc.) of the University of Turin.

2018-2021: Deputy's Head for Teaching, Department of Psychology, University of Turin

Since 2020 Italian representative at "European Network of Organizational Psychologists" (ENOP). https://www.enop-psy.org/index.php/actual-members

Since 2018, board member "Association Internationale de Psychologie du Travail del Langue Française" (AIPTLF). https://www.aiptlf.net/le-ca-et-le-bureau.html



Main Research Projects

Since 2021: P.I. in the *OnStage* Public Engagement project, an interdisciplinary research-intervention against LGBTQI+ discrimination through social theatre

Since 2021: member of the UniTo-CIRSDe research team in the MINDtheGEPs project (funding from the European Union's Horizon 2020 research and innovation programme under grant agreement no 101006543), https://www.mindthegeps.eu/partners/university-of-turin/

2016-today: Scientific coordinator (with Prof. Paola Ricchiardi) of the Passport.U project - Developing soft skills in higher education (University of Turin, financed by Compagnia di San Paolo; https://www.passport.unito.it/).

2017-2020: Scientific coordinator of the activities of Work Psychology and Organization in the project Humans (leader: Comau, Call Technology Platform "Intelligent Factory").

2017-2019: Scientific coordinator of the MovaB project (OPHS Methodology - Common Organ Health and Safety - for the evaluation of the organizational well-being in the FCA and IVECO factories), financed by IVECO and FCA: the project aims to build a methodology identifying the dynamics of work in the production company (agreement with the Department of Psychology, University of Turin).

2015-2018: Member of the Italian *Horizon 2020 Except* project team (http://www.except-project.eu/home/): the project aims to deepen understanding of the dynamics of insecurity youth employment in nine European countries.

Teaching

Since 2007, she has been teaching in undergraduate, master's and speciality courses, Work Psychology, Adult Education and Guidance Psychology, Promoting Wellbeing in Organisations



Selected Publications

Molino, M., Dolce, V., Cortese, C.G., Sanseverino, D., & Ghislieri, C. (In press) "Stop (to work) and go (to recover) during mandatory work-from-home: A three-wave study". *Health Education & Behavior* (accepted 3-July-2023)

Ghislieri, C., Molino, M., & Dolce, V. (In press). To Work or Not to Work Remotely? Work-To-Family Interface Before and During the COVID-19 Pandemic. *La Medicina del Lavoro*, 114 (x): e2023027 (accepted 09-05-2023)

Sacchi, A., Molino, M., Denserò, E., Rossi, A., Ghislieri, C. (In press). How sustainable is the governance for sustainability in higher education? Insights from an Italian case study, *International Journal of Sustainability in Higher Education* (accepted 22-May-2023)

Molinaro, D., Loscalzo, Y, Buono, C., Del Giudice, L., Lustro, A., Ghislieri, C., & Spagnoli, P. (In press). Studyholism and Health Outcomes: Could Internet Addiction Make the Difference? *Social Science Computer Review* (accepted 09-Jun-2023)

Ghislieri, C., Sansaverino, D., Dolce, V., Minuti, E., Spagnoli, P., Ingusci, E., Addabbo, T. (2023). Emotional Exhaustion and Engagement in Higher Education Students during a Crisis. Lessons Learned from COVId-19 Experience in Italian Universities. *Social Sciences*, 12(2), 109. doi: 10.3390/socsci12020109

Sanseverino, D., Caputo, A., Cortese, C.G., Ghislieri, C. (2023). "Don't Stop the Music," Please: The Relationship between Music Use at Work, Satisfaction, and Performance. *Behavioral Sciences*, 13(1), 15.

Dolce, V., Davoine, É., Wodociag, S., Ghislieri, C. (2023). The road to an international career: The "Erasmus effect" on resilience, intercultural interactions and cultural intelligence. *International Journal of Intercultural Relations*, 92, 101741.

Dolce, V., Ghislieri, C., Molino, M., & Vayre, E. (2022) Leadership and the Use of Technology: Health Implications, vol 5 (pp. 49-72). In Émilie Vayre (Ed) *Digitalization of Work: New Spaces and New Working Times* (5), Wiley.

Molino, M., Kovalchuk, L.S., Ghislieri, C., Spagnoli, P. (2022). Work addiction among employees and selfemployed workers: An investigation based on the Italian version of the Bergen Work Addiction Scale. *Europe's Journal of Psychology*, 18/3, 279-292.

Ghislieri, C., Dolce, V., Sanseverino, D., Wodociag, S., Vonthron, A.-M., Vayre, É., Marianna, G., Molino, M. (2022) Might insecurity and use of ICT enhance internet addiction and exhaust people? A study in two European countries during emergency remote working, *Computers in Human Behavior*, 126, art. no. 107010.

Emanuel, F., Ricchiardi, P., Sanseverino, D., Ghislieri, C. (2021) Make soft skills stronger? An online enhancement platform for higher education, *International Journal of Educational Research Open*, Volumes 2–2.

Molino, M., Cortese, C.G., Ghislieri, C. (2021) Technology acceptance and leadership 4.0: A quali-quantitative study, *International Journal of Environmental Research and Public Health*, 18 (20), art. no. 10845.

Spagnoli, P., Manuti, A., Buono, C., Ghislieri, C. (2021) The good, the bad and the blend: The strategic role of the "middle leadership" in work-family/life dynamics during remote working, *Behavioral Sciences*, 11 (8), art. no. 112.

Ghislieri, C., Molino, M., Dolce, V., Sanseverino, D., Presutti, M. (2021) Work-family conflict during the Covid-19 pandemic: teleworking of administrative and technical staff in healthcare. An Italian study, *La Medicina del lavoro*, 112 (3), pp. 229-240.

Knoll, M., Götz, M., Adriasola, E., Al-Atwi, A.A., Arenas, A., Atitsogbe, K.A., Barrett, S., Bhattacharjee, A., Blanco, N.D., Bogilović, S., Bollmann, G., Bosak, J., Bulut, C., Carter, M., Černe, M., Chui, S.L.M., Di Marco, D., Duden, G.S., Elsey, V., Fujimura, M., Gatti, P., Ghislieri, C., Giessner, S.R., Hino, K., Hofmans, J., Jønsson, T.S., Kazimna, P., Lowe, K.B., Malagón, J., Mohebbi, H., Montgomery, A., Monzani, L., Pieterse, A.N., Ngoma, M., Ozeren, E., O'Shea, D., Ottsen, C.L., Pickett, J., Rangkuti, A.A., Retowski, S., Ardabili, F.S., Shaukat, R., Silva, S.A., Šimunić, A., Steffens, N.K., Sultanova, F., Szücs, D., Tavares, S.M., Tipandjan, A., van Dick, R., Vasiljevic, D., Wong, S.I., Zacher, H. (2021) International differences in employee silence motives: Scale validation, prevalence, and relationships with culture characteristics across 33 countries, *Journal of Organizational Behavior*, 42 (5), pp. 619-648.

Dolce, V., Molino, M., Wodociag, S., Ghislieri, C. (2021) Gender paths in international careers: an approach centred on demands and resources, *Journal of Global Mobility*, 9 (1), pp. 65-89.

Cortese, C.G., Molino, M., Ghislieri, C. (2021) Teaching psychological assessment for organizational contexts: In search of good practices [Insegnare l'assessment psicologico per i contesti organizzativi: Alla ricerca di buone pratiche], *Giornale Italiano di Psicologia*, 48 (1), pp. 109-114.

Ricucci, R., Ghislieri, C., Krasteva, V., Jeliazkova, M., Taru, M., Rokicka, M. (2021) How young people experience and perceive labour market policies in four European countries. In M. Unt, M. Gebel, S. Bertolini, V. Deliyanni-Kouimtzi, D. Hofäcker (Eds), *Social Exclusion of Youth in Europe: The Multifaceted Consequences of Labour*



Curriculum Vitae

Market Insecurity, pp. 263-291.

Schlee, C., Musumeci, R., Ghislieri, C. (2021) Experiencing unemployment and job insecurity in two European countries: German and Italian young people's well-being and coping strategies. In M. Unt, M. Gebel, S. Bertolini, V. Deliyanni-Kouimtzi, D. Hofäcker (Eds), *Social Exclusion of Youth in Europe: The Multifaceted Consequences of Labour Market Insecurity*, pp. 112-136.

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Giunchi M., Marques-Quinteiro P., Ghislieri C., Vonthron A.-M. (2020). Job insecurity fluctuations and support towards Italian precarious schoolteachers, *Career Development International*, 25(6), 631-647.

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Molino, M., Cortese, C.G., Ghislieri, C. (2020). The promotion of technology acceptance and work engagement in industry 4.0: From personal resources to information and training. *International Journal of Environmental Research and Public Health*, 17 (7), art. no. 2438.

Lo Presti, A., Molino, M., Emanuel, F., Landolfi, A., Ghislieri, C. (2020). Work-family organizational support as a predictor of work-family conflict, enrichment, and balance: crossover and spillover effects in dual-income couples. *Europe's Journal of Psychology*, 16 (1), pp. 62-81.

Dolce, V., Emanuel, F., Cisi, M., Ghislieri, C. (2019) The soft skills of accounting graduates: perceptions versus expectations. *Accounting Education*, https://doi.org/10.1080/09639284.2019.1697937.

Ghislieri, C., Claudio, C.G., Molino, M., Gatti, P (2019). The relationships of meaningful work and narcissistic leadership with nurses' job satisfaction. *Journal of Nursing Management*, 27/8, 1691-1699.

Giunchi, M., Vonthron, A.-M., Ghislieri, C. (2019). Perceived job insecurity and sustainable wellbeing: Do coping strategies help? *Sustainability*, 11 (3), 784.

Molino, M., Cortese, C.G., Ghislieri, C. (2019). Unsustainable working conditions: The association of destructive leadership, use of technology, and workload with workaholism and exhaustion. *Sustainability*, 11 (2), 446.

Cortese, C.G., Molino, M., Ghislieri, C. (2019). Uno sguardo al lato oscuro nella ricerca sullo stress lavorocorrelato. *Giornale Italiano di Psicologia*, 46 (1-2), 87-93.

Wodociag, S., Ghislieri, C., Desmarais, C. (2019). Commuting: Exam of the managers' professional commitment and emotional exhaustion [Mobilité pendulaire: examen du dévouement et de l'épuisement émotionnel des cadres]. *Psychologie du Travail et des Organisations*, DOI: 10.1016/j.pto.2019.02.001.

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Molino, M., Cortese, C.G., Ghislieri, C. (2018). Daily effect of recovery on exhaustion: A cross-level interaction effect of workaholism. *International Journal of Environmental Research and Public Health*, 15 (9), 1920.

Ghislieri, C., Molino, M., Dolce, V., Mercogliano, C., Mosso, C.O. (2018). An Italian validation of the cultural intelligence scale: A preliminary study. *BPA Applied Psychology Bulletin*, 66 (282), 45-53.

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job demands, perceived organisational support and work-family backlash. *Journal of Nursing Management*, 25, 65-75.

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Gatti, P., Ghislieri, Chiara, Cortese, Claudio G. (2017). Relationships between followers' behaviors and job satisfaction in a sample of nurses. *PLoS ONE*, 12, 1-16.

Molino, M., Dolce, V., Cortese, C.G., Ghislieri, C. (2017). An Italian adaptation of the entrepreneurial passion scale. *Bollettino di Psicologia Applicata*, 65, 36-43.

Lo Presti, A., Spagnoli, P, Ghislieri, C., Pluviano, S. (2017). The Italian Revised Work-Family Culture Scale: A Multi-Sample Study. *Testing, Psychometrics, Methodology in Applied Psychology*, 24, 65-821.

Molino, M., Emanuel, F., Zito, M., Ghislieri, C. (corresponding), Colombo, L., Cortese, C.G. (2016) Inbound call centers and emotional dissonance in the job-demands-resources model, *Frontiers in Psychology*, 7(1133).

Giunchi, M., Emanuel, F., Chambel, M.J., Ghislieri, C. (2016). Job insecurity, workload and job exhaustion in temporary agency workers (TAWs): gender differences, *Career Development International*, 21(1), 1-17.

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Molino, M., Ghislieri, C, Cortese, C.G., Bakker, A.B. (2015). Do recovery experiences moderate the relationship between job demands and work-family conflict? *Career Development International*, 20(7), 686-702.

Giunchi, M., Chambel, M.J., Ghislieri, C. (2015) Contract moderation effects on temporary agency workers' affective organizational commitment and perceptions of support, *Personnel Review*, 44 (1), 22-38.

According to law 679/2016 of the Regulation of the European Parliament of 27th April 2016, I hereby express my consent to process and use my data provided in this CV.

Turin, 5 July 2023